*To provide every child with opportunities to learn so they can grow to be independent, lifelong learners.*

# Year 6, Term 4, Curriculum Overview for Parents

Government of Western Australia
School Curriculum and Standards Authority

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

## English

**Reading/Viewing**

- Application/Review of all STARS Reading Strategies
- Reading for Information – Persuasive Writing Topics
- Reader's Theatre
- Lexile/Literacy Pro

**Novel Study**
**Morris Gleitzman – After**

**Spelling**

Sounds Write Revision of Units covered throughout the year.

Topic/Novel specific vocabulary

**Phonetic individualised program**

One sound – different spelling (Reading and Writing)

Seek the Sound

Word Puzzles

Dictation

**Grammar and Punctuation**

Emotive language
Sentence types: simple, compound, complex
Homophones
Contractions
Apostrophes

**Writing.**

At Hocking Primary School, we use the Talk 4 Writing program.

Plan, draft and publish:

- an imaginative text
- a formal letter
- text structure
- paragraphing
- tier 3 vocabulary

Re-read and edit their own and others' work using agreed criteria and explaining editing choices

**Poetry**

- Similes
- Personification
- Metaphors
- Imagery

## Mathematics

**Number and Algebra**

- Fractions of a quantity
- Solve problems involving addition and subtraction of fractions with the same or related denominators
- Compare fractions with related denominators and find their simplified form

**Chance & Data**

- Describe probabilities using fractions, decimals and percentages
- Conduct chance experiments with both small and large numbers of trials
- Compare observed frequencies across experiments with expected frequencies

- Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables

**Measurement and Geometry**

Location and transformation

- Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies

**Problem Solving Strategies**

Word Problems

**Mental Computation Strategies**

Estimation

Hocking Primary Mental Maths Program

## HASS (Geography)

A diverse and connected world
• The location of the major countries in **ASIA** and geographical diversity within the region
• Differences in economic characteristics of a selection of countries across the world • The world's cultural diversity, including that of its indigenous peoples
• Australia's connections with countries (e.g. trade, migration, tourism, aid, education, defence, sport) and how these connections change people and places
in different ways

## Health and Physical Education

### Health

**HEALTHY EATING**
Being healthy, safe and active
Strategies that promote a safe, healthy lifestyle:
▪ classify food into 5 food groups
▪ identify a well- balanced diet
▪ interpreting food labelling
▪ use Live Lighter nutritional information to assess everyday snack items
▪ investigate terms such as carbohydrate, protein and saturated fat
▪ design meals to improve nutritional value

### Physical

**Handball**

Movement skills and tactics to achieve an outcome:

- gaining possession
- passing
- shooting

**Dodgeball**

Movement skills that combine the elements of

effort, space, time, objects, strategy and people

Locomotor skills:

- catch
- jump
- dodge

Movement skills and tactics to achieve an outcome:

- creating scoring opportunities

problem solving to achieve an outcome

## Science

**Unit: Sudden and Extreme Changes to the Earth's Surface**

**STRAND- Earth and Space Science**

*Earth and Space Science addresses AC Science Understanding ACSSU096: Sudden geological changes and extreme weather events can affect Earth's surface.*

**Unit Overview**

In this science and technology unit, students will investigate major geological and extreme weather events such as earthquakes, volcanic eruptions, tsunamis, drought and cyclones.

Through questioning, gathering evidence and developing explanations, they will understand how rapid or extreme natural events can affect the Earth's surface and environment.

Students will research and investigate scientific and technological developments in measuring, predicting and minimising the effects of natural disasters and will plan and produce a STEM design.

## Technologies

### Indonesian

Revise first conversations
(eg Hello, My name is...)

Description words, eg:
- eye colour
- hair colour
- hair type

Application of vocabulary to sentence construction.

Games:
- Match picture with text
- Guess Who? (game) Indonesian version

### Design

Food Specialisations
- Principles of food preparation for healthy eating
- Food Warnings

## The Arts

### Music

Performance

Performance skills engaged (when working collaboratively as a group to sing in tune, keep in time, and maintain their own parts)

Responding

Responses that identify and explain how the use and combination of the elements of music define a particular style or context, using relevant music terminology

Ideas

Communication of music ideas using symbols and/or standard notation, terminology and available technology

### Visual

Presentation and reflection of ideas, feelings, beliefs and viewpoints expressed in artwork, including consideration of audience and feedback

Consideration of how to display artwork to enhance visual appeal/aesthetics and meaning