

Year 4, Term 4, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

English			Mathematics				
<p>Reading Strategies</p> <p>Drawing Conclusions & Making Inferences Identifying Author's Purpose Summarising</p> <p>Guided Reading Activities:</p> <ul style="list-style-type: none"> Reader's Theatre Book Study Fluency Practice Game/Task on Strategy Literacy Pro Strategies to Achieve Reading Success – STARS <p>Novel Study</p> <p>Blueback LA16</p>	<p>Writing</p> <p>At Hocking Primary School, we use Talk4Writing across the school.</p> <p>Persuasive Writing</p> <p>Traditional persuasive text</p> <p>Narrative Writing</p> <p>Setting description</p> <p>Handwriting</p> <ul style="list-style-type: none"> South Australian Font Guided Practice 	<p>Spelling: Sounds Write</p> <p>/h/ /c/ /r/ /t/</p> <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> Capital letters & Full stops Commas Apostrophes Adjectives Verbs/ Adverbs Sentence structure and expansion Plurals Paragraphs Verb tense 1st/3rd person POV Subordinating conjunctions High modality words 	<p>Number and Algebra</p> <ul style="list-style-type: none"> Fractions- proper and decimal Number patterns and algebra- finding unknown quantities Money- adding and subtracting, calculating change and solving word problems Number sequences <p>Measurement and Geometry</p> <ul style="list-style-type: none"> Using units of measure – length, mass, volume and capacity Location Angles 	<p>Statistics and Probability</p> <ul style="list-style-type: none"> Collecting data, data representation and interpretation, analysing data Chance and Probability: outcomes <p>Problem Solving Strategies:</p> <ul style="list-style-type: none"> CUBES Strategy Word problems involving addition and subtraction. <p>Mental Computation Strategies:</p> <ul style="list-style-type: none"> 3 x Sessions Weekly <p>Vocabulary:</p> <p>Length, millimetre, centimetre, metre, mass, gram, kilogram, volume, capacity, millilitre, litre, denominator, numerator, equivalent, improper, mixed fraction, converting, angles, obtuse, right, acute, dollars, cents, change, likely, impossible, certain, unlikely, grid reference, coordinates, North, South, East and West.</p>			
HASS	Health and Physical Education		Science	Technologies		The Arts	
<p>Civics and Citizenship</p> <ul style="list-style-type: none"> Rules Laws Sustainability 	<p>Health</p> <p>BUZ</p> <p>PROTECTIVE BEHAVIOURS</p> <ul style="list-style-type: none"> Feeling Safe Early Warning Signs Secrets Networks & Persistence Body Ownership/ Public & Private Personal Space/ Safe & Unsafe Touch Assertiveness 	<p>Physical</p> <p>Handball</p> <p>Movement skills and tactics to achieve an outcome:</p> <ul style="list-style-type: none"> gaining possession passing shooting <p>Dodgeball</p> <p>Movement skills that combine the elements of effort, space, time, objects and people</p> <p>Locomotor skills:</p> <ul style="list-style-type: none"> catch run jump dodge <p>Basic strategies and tactics to successfully achieve a movement outcome or goal:</p> <ul style="list-style-type: none"> body awareness spatial awareness <p>relationship to and with objects, people and space</p>	<p>Unit: Earth's Changing Surface</p> <p>STRAND- Earth and Space Science</p> <p><i>Earth and Space Science addresses Australian Curriculum Science Understanding ACSSU075: Earth's surface changes over time because of natural processes and human activity.</i></p> <p>Unit Overview:</p> <p>In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity.</p> <p>Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. Elements of digital technology and human endeavour are incorporated into the lessons.</p>	<p>Indonesian</p> <p>Indonesian Storytelling and Language:</p> <ul style="list-style-type: none"> Unit 3- Sports Unit 4- Time Unit 2- School 	<p>Design</p> <p>Typing and Navigating Focus:</p> <ul style="list-style-type: none"> Typing.com Code.org Word PowerPoint Google drive Google slides Mathletics Study Ladder Internet research skills Lgo Wedo 	<p>Music</p> <p>Performance</p> <p>Performance skills (working together as a group to sing and play in tune and keep in time) engaged when performing music to an audience</p> <p>Skills</p> <p>rhythm (dotted minim ; ostinato)</p> <p>texture (two or more rhythmic or melodic patterns when played together)</p> <p>Ideas</p> <p>Recording of music ideas using graphic and/or standard notation, including tempo and dynamic choices</p>	<p>Visual</p> <p>Presentation of a message to an audience and reflection of the visual art elements and materials used in artwork</p> <p>Presentation and display of artwork with consideration of visual appeal/aesthetics</p>

