



Honour - Persist - Succeed

To provide every child with opportunities to learn so they can grow to be independent

Year 3, Term 4, Curriculum Overview for Parents



Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

English			Mathematics				
<p>Novel study: Hansel and Gretel by Anthony Browne Short stories/fairy tales</p> <p>Reading strategies CARS/STARS comprehension strategies - Author's Purpose Figurative Language Real and Make Believe STARS Post test and final review</p>	<p>Writing At Hocking Primary School we use Talk 4 Writing across the school.</p> <p>Narrative 'Hansel and Gretel'</p> <p>Letter Writing Thank you letters</p> <p>Speaking/Listening Reader's Theatre Fluency Reading Paired Reading Short Oral Presentations</p> <p>Handwriting South Australian Cursive</p>	<p>Spelling /h/ <h> <wh> /k/ <c>, <k>, <ck>, <ch>, <cc> /r/ <r>, <rr>, <rh>, <wr> /t/ <t>, <tt>, <by>, <te> /z/ <z> <ze>, <zz>, <s>, <se>, <ss> /eer/ <eer>, <ere>, <ear></p> <p>Morphology Prefixes: <circum->, <extra-> Suffixes: <-ist>, <-or>, <-et>, <-let> <-el>, <-ella>, <-ism>, <-tude></p> <p>Grammar and punctuation. Adjectives Similes Adverbs How to punctuate a sentence to indicate speech (correct use of speech verbs, speech marks)</p>	<p>Number and Algebra Numbers up to 10,000 Number patterns - skip counting Multiplication and Division of 2, 3, 5 and 10 Fractions Word Problems involving money</p> <p>Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.</p> <p>Recall multiplication facts of two, three, five and ten and related division facts</p> <p>Represent and solve problems involving multiplication and appropriate digital technologies</p> <p>Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{8}$.</p> <p>Money values and calculating change to the nearest 5 cents.</p>	<p>Measurement and Geometry Consolidation and revision of formal units of measurement - length, mass and capacity Time to the nearest minute 3D Objects Money values and calculating change to the nearest 5 cents. Symmetry and Angles</p> <p>Statistics and Probability Collecting data and making displays Reading graphs for information Chance</p> <p>Problem Solving Strategies Number stories involving addition and subtraction Multi step problems</p> <p>Mental Computation Strategies Skip counting Partitioning Doubling Turn around facts</p> <p>Vocabulary. Estimate, approximately Litres, millilitres, kilograms, grams, metres, centimetres, area, seconds, minutes, hours, amount, change, cheap/expensive, nearest 5 cents, sale, greater than, less than, axis, coordinates</p>			
HASS	Health and Physical Education		Science	LOTE	Technologies	The Arts	
<p>Geography Australia's neighbours World climatic zones Aboriginal and Torres Strait Islander Seasons focussing on the Noongar seasons Life in Antarctica on a research station Food around the world Remote communities</p>	Health	Physical	<p>Unit: The Sun, Earth and Moon STRAND- Earth and Space Science <i>Earth and Space Science addresses the Australian Curriculum Understanding ACSSU048: Earth's rotation on its axis causes regular changes, including night and day</i></p> <p>Unit Overview: In this unit, students will enquire into the Earth's relationship with the Sun, and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day, and the pattern of the seasons. Developing their working scientifically skills, students will question, research, investigate and communicate their understanding of Earth and Space Sciences. Elements of digital technology, human endeavour, and design and production skills are incorporated into the lessons.</p>	<p>Food Healthy Eating Food Shopping in Indonesia Time Revision of animals, numbers, colours, greetings, school items</p>	Digital	Music	Visual
	<p>Personal growth and understanding emotions and strategies to deal with them.</p>	<p>Handball Movement skills and tactics to achieve an outcome: <ul style="list-style-type: none"> gaining possession passing shooting </p> <p>Dodgeball Movement skills that combine the elements of effort, space, time, objects and people</p> <p>Locomotor skills: <ul style="list-style-type: none"> catch run jump dodge </p> <p>Basic strategies and tactics to successfully achieve a movement outcome or goal: <ul style="list-style-type: none"> body awareness spatial awareness </p>			<p>iMovie</p>	<p>Skills rhythm (time signatures " standard notation " , , , , , ostinato)</p> <p>Ideas Recording and communicating music ideas using graphic and/or standard notation</p> <p>Rehearsal processes (using dynamics and expression to convey music ideas) to improve performance and enhance audience engagement Performance skills (working together as a group to keep in time) engaged when presenting music to an audience</p>	<p>Presentation of an idea to an audience and reflection of the visual art elements and materials used in artwork</p> <p>Presentation and consideration of where and how artwork is displayed</p>



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Dear Parents

On the reverse of this letter you find a summary of the Curriculum that has been planned for this term by the teachers in your child's year level. The plan has been developed to facilitate the teaching and learning expectations mandated by the **School Curriculum and Standards Authority (SCSA) as outlines in the Western Australian Curriculum**

Western Australian Curriculum

The Pre-primary to Year 10 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which schools will use to plan student learning programs, assess student progress and report to parents. It aligns with, and contextualises the Australian curriculum to make it more suitable for Western Australian students and teachers in all the key areas of learning:

- ✓ English,
- ✓ Mathematics,
- ✓ Science,
- ✓ Humanities and Social Sciences,
- ✓ Health and Physical Education,
- ✓ Technologies,
- ✓ The Arts (Music and Visual Arts for HPS); and
- ✓ Languages (Indonesian for HPS)

For more information go to: <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser>

IMPORTANT:

Please be aware that teachers will adapt and modify the content and skills planned to accommodate the development of individual students, their class and the year level. Coverage of the curriculum, therefore, may be deferred or accelerated according to the needs of students. It is a planning goal that the curriculum for each year level is covered and that student will have many opportunities to learn the content and skills of their curriculum this year.

A new summary will be provided each term and will accommodate any curriculum content that has been deferred from the previous term.

Yours sincerely

Mike Wills

PRINCIPAL

25th October 2021

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