



Honour - Persist - Succeed

To provide every child with opportunities to learn so they can grow to be independent, lifelong learners.

# Year 2, Term 4, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.



English			Mathematics				
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Fluency practice</li> <li>Comprehension activities</li> <li>Phonics</li> <li>Morphology</li> </ul>	<p><b>Writing</b> At Hocking Primary School, we use Talk4Writing across the school.</p> <p><b>Poetry</b> Christmas themed poetry</p> <p><b>Persuasive Writing</b> Focus on persuasive devices and structure to create a persuasive text.</p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>/v/</li> <li>/ow/</li> <li>m/oo/n</li> <li>/i/</li> <li>/ie/</li> <li>/g/</li> </ul> <p><b>Handwriting</b> Letter formation</p> <p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>Numerical connectives</li> <li>Persuasive devices</li> <li>Comparatives</li> <li>Superlatives</li> <li>High modality words</li> </ul>	<p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li>Commutative rule</li> <li>Addition and subtraction multi-digit numbers with regrouping</li> <li>Worded problems</li> <li>Rounding to 10 and 100</li> <li>Numbers on a number line</li> <li>Revision of Y2 topics</li> </ul> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"> <li>Reading and interpreting a calendar</li> <li>Telling time to the quarter hour (revision)</li> <li>Maps and directions</li> <li>Revision of measurement topics</li> </ul> <p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'</li> <li>Gather, collect, check and classify data</li> <li>Create and interpret displays of data- lists, tables and picture graphs</li> </ul>	<p><b>Problem Solving Strategies</b></p> <ul style="list-style-type: none"> <li>Paul Swan games</li> <li>Word problems</li> </ul> <p><b>Mental Computation Strategies</b></p> <ul style="list-style-type: none"> <li>Revision of doubles, halves, near doubles, number bonds, adding/subtracting 10/100s</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Fact family</li> <li>Equation</li> <li>Directional vocabulary</li> <li>Symmetry</li> <li>Line of Symmetry</li> <li>Quarter past, quarter to</li> <li>Likely, unlikely, certain, impossible</li> <li>Co ordinates</li> </ul>			
HASS	Health and Physical Education		Science	Technologies		The Arts	
<p><b>Geography</b></p> <p>-The way the world is represented in geographic divisions and the location of Australia in relation to these divisions (suburbs, states, territories, capital cities, continents and oceans)</p> <p>-The idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales</p> <p>-The connections of people in Australia to people in other places in Australia and across the world</p> <p>-The influence of purpose, distance and accessibility on the frequency with which people visit places.</p>	Health	Physical	<p><b>Chemical Science</b> <i>Material World</i> Different materials can be combined for a particular purpose</p> <p>Understand that different materials can be combined for a particular purpose. Participate in guided investigations to explore and answer questions.</p> <p><b>Physical Sciences</b> A push or a pull affects how an object moves or changes shape What is a force and what does it do? Students explore different ways they can move a balloon and sort into categories- push or pull. Students conduct an experiment to investigate how objects move or change when a force is applied to each side of an object What is the difference between a push and a pull? Students explore the difference between pushes and pulls.</p>	Design	Digital	Music	Visual
	<ul style="list-style-type: none"> <li>BUZ Friends</li> </ul>	<ul style="list-style-type: none"> <li>Smiling minds</li> <li>Go Noodle</li> <li>Personal strengths and achievements and how they contribute to personal identity</li> <li>Actions that keep people safe and healthy in and outside the classroom</li> </ul>		<p><b>Rope Skipping</b> Fundamental movement skills involving the control of objects with body movement</p> <ul style="list-style-type: none"> <li>jump</li> <li>hop</li> <li>skip</li> <li>run</li> </ul> <p><b>Basic Invasion games</b> Based on teamwork and cooperation such as; Flag belts Jail break</p>	Semester One	<ul style="list-style-type: none"> <li>Learning to code and debug programs using the code.org platform.</li> <li>Problem solving with technology. E.g. Checking Wi-Fi connection;</li> </ul>	<p><b>Skills</b> rhythm (experience and identify time signatures 2, 3, 4; tempo (changing tempos)</p> <p><b>Ideas</b> Selection and combination of pitch and rhythm patterns, using dynamic contrasts to shape, record and communicate simple compositions</p> <p><b>Performance</b> Performance skills (demonstrating appropriate technique when playing instruments) when performing own and others' compositions</p>



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Dear Parents

On the reverse of this letter you find a summary of the Curriculum that has been planned for this term by the teachers in your child's year level. The plan has been developed to facilitate the teaching and learning expectations mandated by the **School Curriculum and Standards Authority (SCSA) as outlines in the Western Australian Curriculum**

#### **Western Australian Curriculum**

The Pre-primary to Year 10 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which schools will use to plan student learning programs, assess student progress and report to parents. It aligns with, and contextualises the Australian curriculum to make it more suitable for Western Australian students and teachers in all the key areas of learning:

- ✓ English,
- ✓ Mathematics,
- ✓ Science,
- ✓ Humanities and Social Sciences,
- ✓ Health and Physical Education,
- ✓ Technologies,
- ✓ The Arts (Music and Visual Arts for HPS); and
- ✓ Languages (Indonesian for HPS)

For more information go to: <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser>

#### **IMPORTANT:**

Please be aware that teachers will adapt and modify the content and skills planned to accommodate the development of individual students, their class and the year level. Coverage of the curriculum, therefore, may be deferred or accelerated according to the needs of students. It is a planning goal that the curriculum for each year level is covered and that student will have many opportunities to learn the content and skills of their curriculum this year.

A new summary will be provided each term and will accommodate any curriculum content that has been deferred from the previous term.

Yours sincerely

*Mike Wills*

PRINCIPAL

25<sup>th</sup> October 2022

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