



Honour - Persist - Succeed

*To provide every child with opportunities to learn so they can grow to be independent, lifelong learners.*

# Pre-Primary, Term 4, 2024 Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of students in this year level.

English			Mathematics				
<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>ccvc/</li> <li>ccvcc/ccvc</li> </ul> <p><b>High Frequency Words</b></p> <ul style="list-style-type: none"> <li>is,a,the,I,for,of,are,was,all, come,some,to,</li> </ul> <p><b>Reading</b></p> <p>Decodable readers with digraphs</p>	<p><b>Writing</b></p> <p>At Hocking Primary School we use the Talk 4 writing program &amp; Literature Based Units.</p> <p><b>Poetry:</b></p> <p>Variety of poems</p> <p><b>Narrative:</b></p> <p>5 sentence stories</p> <p><b>Non-Fiction:</b></p> <p>Recount – On the holidays, On the weekend. Report</p>	<p><b>Drama</b></p> <ul style="list-style-type: none"> <li>Role Play</li> <li>T4W actions</li> <li>Dress up</li> <li>Small world</li> <li>Playing at the Story (Imitate/Innovate)</li> <li>Imagination Stations (Invent)</li> </ul>	<p><b>Number &amp; Algebra</b></p> <p><i>Number and Place Value</i></p> <ul style="list-style-type: none"> <li>Matching representations for 11 to 20</li> <li>Identifying one more and one less</li> <li>Analysing Teen Numbers</li> <li>Writing Teen Numbers</li> <li>Acting out Equal Groups</li> <li>Determining the Number in a Group</li> <li>Determining the Number of groups</li> <li>Using Arrays to Make Equal Groups</li> </ul> <p>Sharing Between Two</p> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"> <li>Describing the Order of Events</li> <li>Ordering the days of the week</li> <li>Writing on-the-hour times</li> <li>Drawing 2D shapes</li> <li>Using Informal units to Explore Area</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Quantity, matching</li> <li>Just after, just before,</li> <li>One less, one more, quantity</li> <li>Circles, rectangles, triangles</li> <li>Equal groups, match, pattern, repeats, rows, shared by.</li> <li>Greater area/least covered, completely, compare</li> </ul>			
HASS	Health and Physical Education		Science	Technologies		The Arts	
<p><b>Aboriginal Places</b></p> <ul style="list-style-type: none"> <li>The First Australians.</li> <li>My Country: Animals.</li> <li>Aboriginal Dreaming Stories.</li> </ul> <p><b>Location of Places</b></p> <ul style="list-style-type: none"> <li>Finding Places on maps.</li> <li>Talking about maps. Look at Google Earth.</li> <li>Celebrations around the world.</li> </ul>	<p><b>Health</b></p> <p><b>Protective Behaviours program.</b></p> <p><b>Social and Emotional wellbeing</b></p> <ul style="list-style-type: none"> <li>Smiling Minds</li> <li>Mindfulness</li> <li>Cosmic Yoga</li> </ul>	<p><b>Physical</b></p> <p>Cooperate with others when participating in physical activity.</p> <ul style="list-style-type: none"> <li>Rules.</li> </ul> <p><b>Body management skills:</b></p> <ul style="list-style-type: none"> <li>Static balance (one foot).</li> <li>Line walk.</li> </ul> <p><b>Locomotor skills:</b></p> <ul style="list-style-type: none"> <li>Run.</li> <li>Jump (two feet).</li> <li>Hop.</li> <li>Gallop.</li> </ul> <p><b>Ball games</b></p> <p><b>Object control skills</b></p> <ul style="list-style-type: none"> <li>Kick off the ground.</li> <li>Catch.</li> </ul> <p>Fundamental movement skills in games with or without equipment.</p>	<p>“What is it made of?”</p> <ul style="list-style-type: none"> <li>Describe materials using their senses</li> <li>Sort materials</li> <li>Look at natural and man-made materials.</li> </ul>	<p><b>Design</b></p> <ul style="list-style-type: none"> <li>Design Process.</li> </ul> <p>Plan, design, make, evaluate &amp; reflect.</p>	<p><b>Digital</b></p> <ul style="list-style-type: none"> <li>Discuss what a computer is and where we can find them in everyday life.</li> <li>Navigate I-pad to use applications.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Daily Rhymes, jingles and movement to songs.</li> <li>Go Noodle.</li> <li>Musical instruments.</li> </ul>	<p><b>Visual</b></p> <ul style="list-style-type: none"> <li>Easel painting.</li> <li>Collage table.</li> <li>Drawing centre.</li> <li>Fine Motor activities.</li> <li>Directed drawing.</li> <li>Story maps.</li> </ul>