

Year 6, Term 2, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

English			Mathematics				
<p>Reading/Viewing</p> <ul style="list-style-type: none"> STARS & CARS <p>Cause & Effect</p> <p>Compare & Contrast</p> <p>Making Predictions</p> <ul style="list-style-type: none"> Novel Study – ‘Then’ by Morris Gleitzman Lexile/Literacy Pro <p>Grammar and Punctuation</p> <p>Speech Marks for Direct speech</p> <p>Word types (i.e adverbs, adjectives)</p> <p>Sentence types (simple, compound and complex)</p>	<p>Spelling</p> <ul style="list-style-type: none"> <y> <i> <ie> <ee> <oe> <o-e> <ow> <oa> <ou> <ough> <o> <n> <nn> <ne> <gn> <kn> <ar> <er> <ir> <or> <ur> <ear> <our> <v> <vv> <ve> <p>Sounds Write Activities</p> <p>Same sound, different spelling</p> <p>Boggle</p> <p>Seek the Sound</p> <p>Jumble the Words</p> <p>Dictation</p>	<p>Writing</p> <p>At Hocking Primary School we use the Talk 4 Writing program.</p> <p>Poetry</p> <ul style="list-style-type: none"> Personification Metaphors Imagery <p>Narrative</p> <ul style="list-style-type: none"> Journey tale Narrative structure Paragraphing Tier 3 vocabulary Characterisation <p>Persuasive Writing</p> <ul style="list-style-type: none"> Advertising Persuasive techniques Text structure Paragraphing Tier 3 vocabulary 	<p>Number and Algebra</p> <p>Understand whole number and decimal place value</p> <p>Decimals and Fractions</p> <p>Prime, Composite and Square numbers</p> <p>Factors and Products</p> <p>Percentages</p> <p>Connect fractions, decimals and percentages</p> <p>Chance & Data</p> <p>Compares expected and observed frequencies. Describes probabilities of possible outcomes using simple fractions, decimals and percentages.</p> <p>Mathematical Language</p> <p>Decimals, fractions, Percentages, Measure, Calculate, Proper, Improper, Mixed Numeral, Decimal, Percentage</p> <p>Numerator, Denominator, Relate, Compare, Convert, Equivalent, factors, mass, kilograms, grams, tonnes</p>	<p>Measurement and Geometry</p> <p>Conversions of Measurements</p> <p>Mass</p> <p>Volume</p> <p>Capacity</p> <p>Problem Solving Strategies</p> <p>Calculating gross and net mass of an object</p> <p>Mental Computation Strategies</p> <p>Estimation</p> <p>Mental Maths</p>			
HASS	Health and Physical Education		Science	Indonesian	Technology	The Arts	
<p>ANZAC Day Meaning,</p> <p>Art & Cooking</p> <p>Australia’s Democratic System</p> <p>Our 3 Levels of Government</p> <p>How Laws are Initiated & Passed</p> <p>Australian Citizenship – Rights & Responsibilities</p>	<p>Health</p> <p><u>Drug & Alcohol Education</u> Strategies that promote a healthy lifestyle:</p> <ul style="list-style-type: none"> refusing medicines, tobacco, alcohol or other drugs <p><u>Peer Pressure</u> Situations in which emotions can influence decision-making:</p> <ul style="list-style-type: none"> in peer group with friends with family during sporting or physical activities <p><u>HPS Values:</u></p> <ul style="list-style-type: none"> Respect Individual Uniqueness Participation and Citizenship Pursuit of Personal Excellence Conservation 	<p>Physical</p> <p>Gymnastics Practise specialised movement skills and apply them in a variety of movement sequences and situations.</p> <p>Cricket Fundamental movement skills: catch underarm throw overarm throw bowling Combination of locomotor and object control skills in games.</p> <p>Table Tennis/Badminton Object control (FMS) Serving Backhand Forehand Games</p> <p>Swimming</p>	<p>Physical Science—<i>Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources, through the context of simple electrical circuits and their components.</i></p> <p>This unit provides students with hands-on opportunities to:</p> <ul style="list-style-type: none"> construct and represent simple circuits. investigate how changing the components of a simple circuits affects how it works. explore different sources of energy that may generate electricity. examine the role of switches in a simple circuit. <p>Students apply their new learning by:</p> <ul style="list-style-type: none"> planning and conducting an investigation into the function of the components of a simple circuit and designing, making and evaluating a circuit that transforms energy from one form to another. 	<ul style="list-style-type: none"> Indonesian food and drinks Celebration days Invitation to events Comparing Indonesian and Australian symbols <p>Rituals and Customs</p>	<p>Digital</p> <ul style="list-style-type: none"> How data is transmitted within digital networks Applying safe practices whilst online Google Suite (Google drive, slides, docs etc) Word Processing Skills StudyLadder <p>Design</p> <ul style="list-style-type: none"> Prosthetic leg design, create, appraise project 	<p>Music</p> <p>Ideas</p> <p>Improvisation with, and manipulation of, the elements of music to create simple compositions and arrangements.</p> <p>Skills</p> <p>dynamics (terminology and symbols (<i>mezzo piano (mp)</i>, <i>mezzo forte (mf)</i>); expressive devices (accents).</p>	<p>Visual</p> <p>Development and application of artistic techniques and processes with:</p> <ul style="list-style-type: none"> shape (exaggerated proportions; motifs; fonts) colour (colour wheel; tertiary colour) line (lines that create an illusion) space (focal point and one-point perspective; basic facial proportions; horizontal and vertical symmetry) texture (real and simulated) value (highlights; shadows; form) <p>to create artwork</p> <p>Use of a variety of techniques, art processes and art forms, such as digital imaging, lino printing or stencils to suit purpose</p>