Year 5, Term 2, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

English

Reading strategies
Understanding Sequence
Recognising Cause and Effect
Comparing and Contrasting
Making Predictions

Novel study:
Viewing: My Place

Novel: Mr Stink

Writing
At Hocking Primary School we use Talk4Writing across the school.
Poetry
Cinquain
Narrative
A rags to riches tale
Narrative structure
Persuasive Writing
Persuasive text structure
Persuasive vocabulary
Persuasive devices

Handwriting
Focus on letter formation and joins

Grammar and punctuation.
Capital Letters
Full Stops, question marks, exclamation marks
Commas
Speech Marks
Sentence Structure
Paragraphing

Spelling.
Unit 37 /j/
Unit 38 /g/
Unit 39 Spelling <g>
Unit 40 /f/
Unit 41 Spelling <gh>
Unit 42 /m/
Unit 43 /or/
Unit 44 /h/
Unit 45 /k/
Unit 46 /r/

Morphology
<aut> Greek- self
<therm> Greek- heat
<phone> Greek- sound
<bi> Greek- life

Polysyllabic:
Compound words

Mathematics

Number and Algebra
Identify and describe factors and multiples of whole numbers and use them to solve problems
Whole Numbers & Decimals
Place Value
Use estimating and rounding to check the reasonableness of answers to calculations
Money Matters
Solve problems involving multiplication of large numbers by one or two-digit numbers using efficient mental, written and appropriate digital technologies
Fractions, Decimals and Percentages
Ratio
Fractions (Add/Subtract)
Decimals (Add/Subtract)
Measurement and Geometry
Choose appropriate units of measurement for length, area, volume, capacity and mass.
Calculate perimeter and area of rectangles using familiar metric units
Compare 12- and 24-hour time and convert between them

Length	Perimeter
Mass	2D shapes
Capacity	3D shapes
Temperature	Angles
Time	Area
Transformations	

Statistics and Probability
List outcomes of chance experiments involving equally likely outcomes and represent probabilities of these outcomes using fractions
Collect, organise and present data.
Problem Solving Strategies
Solve word problems by using number sentences involving multiplication or division where there is no remainder Find unknown quantities by using number sentences involving addition and subtraction.
Mental Computation Strategies
Estimating
Vocabulary.
Read, write and say
Estimate
Hefting
Conversions
Solve
Remainder
Equivalent

HASS

History:
The economic, political and social reasons for establishing British colonies in Australia after 1800 (e.g. the establishment of penal colonies)

The patterns of colonial development and settlement (e.g. geographical features, climate, water resources, transport, discovery of gold) and how this impacted upon the environment (e.g. introduced species) and the daily lives of the different inhabitants (e.g. convicts, free settlers, Aboriginal and Torres Strait Islander Peoples)

Geography:
The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of South America and North America, and the location of their major countries in relation to Australia

Health and Physical Education

Health
HPS School Values:
- Pursuit of personal excellence
- Conservation
- Respect
- Individual Uniqueness
- Participation and Citizenship

BUZ Power

Physical
Locomotor skills:
- run
- sprint
- jog
- skipping

Swimming
Fitness Activities
Object control skills
- under/overarm throw
- catch
- pass
- kick

Games
Focus – football, netball, modcrosse and soccer, through games using teamwork and strategy in games.

Science

LOTE

Ketawa Term 2:
- "Delicious and Tasty" activity set.
- Language for ordering and describing foods.

Technologies

Digital
Connect
Reading Eggs
Mathletics
Google Drive
Coding
Data systems
Instructional Language
Word Art

Design
- Wooden Coaster
- Design and create a board game, relate to Indonesian.

The Arts

Music
Ideas
Recording of ideas with symbols and/or standard notation and terminology
Skills tempo (changing tempos; terminology (accelerando, ritardando)) form (rondo (ABACA); riff) texture (two or more rhythmic or melodic patterns when played together; individual layers of sound (e.g. bass line, harmony line))

Responding
Role of music from different times and places

Visual

Hocking Primary School

Honour - Persist - Succeed

Dear Parents

On the reverse of this letter you find a summary of the Curriculum that has been planned for this term by the teachers in your child's year level. The plan has been developed to facilitate the teaching and learning expectations mandated by the **School Curriculum and Standards Authority (SCSA) as outlines in the Western Australian Curriculum**

Western Australian Curriculum
The Pre-primary to Year 10 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which schools will use to plan student learning programs, assess student progress and report to parents. It aligns with, and contextualises the Australian curriculum to make it more suitable for Western Australian students and teachers in all the key areas of learning:
- ✓ English,
- ✓ Mathematics,
- ✓ Science,
- ✓ Humanities and Social Sciences,
- ✓ Health and Physical Education,
- ✓ Technologies,
- ✓ The Arts (Music and Visual Arts for HPS); and
- ✓ Languages (Indonesian for HPS)

For more information go to: https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser

IMPORTANT:
Please be aware that teachers will adapt and modify the content and skills planned to accommodate the development of individual students, their class and the year level. Coverage of the curriculum, therefore, may be deferred or accelerated according to the needs of students. It is a planning goal that the curriculum for each year level is covered and that student will have many opportunities to learn the content and skills of their curriculum this year.

A new summary will be provided each term and will accommodate any curriculum content that has been deferred from the previous term.

Yours sincerely

Mike Wills

PRINCIPAL
14th May 2024

"To provide every child with opportunities to learn so they can grow to be independent, lifelong learners"