



To provide every child with opportunities to learn so they can grow to be independent, lifelong learners.



Year 3, Term 2, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2024 cohort of student in this year level.

English			Mathematics				
<p>Reading strategies Understanding Sequence Cause and Effect Making Predictions</p> <p>Novel study: Flat Stanley by Jeff Brown or The Sheep Pig by D King-Smith</p> <p>Guided Reading linked to HASS topics</p> <p>Fluency reading using poetry</p>	<p>Writing At Hocking Primary School we use Talk4Writing across the school.</p> <p>Poetry There's Nothing Like a Dog</p> <p>Narrative Elf Road</p> <p>Procedure/Explanation How to dress a snake bite</p> <p>Speaking/Listening Poetry Reading Excerpt from a favourite book reading</p> <p>Morphology: Prefixes and suffixes; <port> <tract> <scribe> <script> <vide> <vise> <dice> <dict> <mobe> <mote> <move> <techn></p>	<p>Spelling /oe/ <oe> <o-e> <ow> <oa> <ou> <ough> <o> /n/ <n/> <nn> <ne> <gn> <kn> /er/ <ar> <er> <or> <ur> <ear> <our> /v/ <v> <vv> <ve> /oo/ <oo> <ew> <u> <ue> <u-e> <ui> <ou> <ough> /j/ <j> <g> <ge> <dge></p> <p>Handwriting South Australian Cursive</p> <p>Grammar and punctuation. Types of verbs and correct usage Apostrophes for contractions Sentence structure Sentence types Sentence starters with-ing</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> Recognise, model, represent and order numbers to at least 10 000 Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems Recognise and explain the connection between addition and subtraction Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole Number patterns 	<p>Measurement and Geometry Metric units of length, mass and capacity Time to the nearest minute Angles 3D shapes Simple grid maps</p> <p>Statistics and Probability Chance events and interpreting and predicting outcomes</p> <p>Problem Solving Strategies Number stories involving addition and subtraction Multi step problems</p> <p>Mental Computation Strategies Skip counting Partitioning Doubling Turn around facts</p> <p>Vocabulary. Partitioning, likely, unlikely, certain, possible, impossible, litres, millilitres, kilogram, right angle, obtuse, acute, minutes, hours.</p>			
HASS	Health and Physical Education		Science	LOTE	Technologies	The Arts	
<p>Celebrations Historical origins and traditions celebrated in Australia, (ongoing throughout year) Sorry Day, Mothers Day WA Week. Commemoration of ANZAC day History- Past and Present History of local area of Wanneroo The role that different cultural groups have played in the development and character of a local community (Broome case study) History of transport Ghost towns of WA</p>	Health	Physical	<p>Year 3 Curriculum Overview STRAND- Physical Sciences <i>Heat can be produced in many ways and can move from one object to another</i>, in the context of exploring and identifying heat sources among everyday objects and materials. This unit provides students with hands-on opportunities to:</p> <ul style="list-style-type: none"> identify different heat sources. explore how heat moves from one object to another. inquire about ways heat is produced. experience different ways of keeping warm. <p>Students apply their new learning by:</p> <ul style="list-style-type: none"> planning and conducting an investigation to collect data and compare the conductivity of different materials. 	<p>Name classroom items in Indonesian Ask and reply in Indonesian what school and class they are in Compare schools in Indonesia and Australia Numbers to 20 and sums in Indonesian Birthdays</p>	<p>Digital Infographics Coding www.etymonline.com</p>	Music	Visual
	<p>BUZ Friends Program -Friends, how to be a good friend, establishing and maintaining friendships, recognising feelings particularly anger and sadness Resolving disputes -Problem solving Protective Behaviours -How to recognise unsafe feeling and situations -Safe people -Public and Private body parts</p>	<p>Locomotor skills:</p> <ul style="list-style-type: none"> run sprint jog skipping <p>Swimming Fitness Activities</p> <p>Object control skills</p> <ul style="list-style-type: none"> under/overarm throw catch kicking pass <p>Games Focus – football, and netball Introduction to game play, strategy and rules in minor games</p>				<p>Design STEM Designing and making a kite – following SCSA guidelines</p>	<p>Ideas Recording and communicating music ideas using graphic and/or standard notation</p> <p>Skills Dynamics (terminology and symbols (forte (f), piano (p), crescendo, decrescendo.) form (rondo (ABACA); repeat sign (:)) timbre (differentiate between two instruments when played together) Responding Reasons why people make music across different cultures and times</p>



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Dear Parents

On the reverse of this letter you find a summary of the Curriculum that has been planned for this term by the teachers in your child's year level. The plan has been developed to facilitate the teaching and learning expectations mandated by the **School Curriculum and Standards Authority (SCSA) as outlines in the Western Australian Curriculum**

Western Australian Curriculum

The Pre-primary to Year 10 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which schools will use to plan student learning programs, assess student progress and report to parents. It aligns with, and contextualises the Australian curriculum to make it more suitable for Western Australian students and teachers in all the key areas of learning:

- ✓ English,
- ✓ Mathematics,
- ✓ Science,
- ✓ Humanities and Social Sciences,
- ✓ Health and Physical Education,
- ✓ Technologies,
- ✓ The Arts (Music and Visual Arts for HPS); and
- ✓ Languages (Indonesian for HPS)

For more information go to: <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser>

IMPORTANT:

Please be aware that teachers will adapt and modify the content and skills planned to accommodate the development of individual students, their class and the year level. Coverage of the curriculum, therefore, may be deferred or accelerated according to the needs of students. It is a planning goal that the curriculum for each year level is covered and that student will have many opportunities to learn the content and skills of their curriculum this year.

A new summary will be provided each term and will accommodate any curriculum content that has been deferred from the previous term.

Yours sincerely

Mike Wills

PRINCIPAL

14th May 2024

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