



Honour - Persist - Succeed

To provide every child with opportunities to learn so they can grow to be independent, lifelong learners.

# Year 6, Term 4, Curriculum Overview for Parents

Below is a summary of the learning that is expected to be taught this term. Coverage of all learning will be monitored and adjusted by teachers to reflect the 2021 cohort of student in this year level.



English				Mathematics					
<b>Reading</b> <ul style="list-style-type: none"> <li>Interpreting Figurative Language.</li> <li>Summarising</li> <li>Lexile</li> </ul> <b>Punctuation:</b> Commas as separators, question marks, hyphens Direct and Indirect Speech Exclamation marks		<b>Spelling</b> Spelling/Phonics Set 12 'ie, ei, ye, uy' homophones Set 13 'ck, cc, k' Set 14 'l, ll' Set 15 'm, mm' Set 16 'o, oa, ow'  Subject specific words from HASS, phonic and vocabulary developmental words.		<b>Writing</b> At Hocking Primary School, we use Talk4Writing across the school. Focus on: <b>Narrative:</b> Narrative sequencing and creation.  <b>Persuasive:</b> Examining and writing a persuasive text. Focus on text structure and persuasive devices. <b>Grammar:</b> Simple, compound, complex and topic sentences Paragraphing Paragraph links and transition words		<b>Number and Algebra</b> Special sets of numbers Powers Ordering decimal numbers Rounding decimal numbers Adding and subtracting fractions Multiply and divide decimal numbers Multiplying fractions Numbers sentences Number patterns <b>Language</b> less than, greater than, percent, dimensions, symmetry, reflect, rotate, translate, tessellation, position, order of operation, BIMDAS, axis, chance, combination, coordinates, table, tally.		<b>Measurement and Geometry</b> Area Location Transformation Angles  <b>Probability and Statistics</b> Probability Understanding graphs Collect and organise data Summarise and represent data Interpret data	
HASS	Health and Physical Education		Science	LOTE	Technologies		The Arts		
<b>Economics and Business</b>  Goods and Services  Local shops Shopping Centre Markets/ Garage Sales Online  Australia and the World -The Global Village Exports and Imports  Compare and contrast methods of marketing.	Health	Physical	<b>I'm a Survivor provides students with hands-on opportunities to:</b> 1. Research how the physical conditions in a rainforest affects plant and animal life. 2. Investigate how the physical conditions in extremely cold environments affect plant and animal life <b>The Effects of a Natural Disaster provides students with hands-on opportunities to:</b> Investigate the differences between extreme weather events and sudden geological changes and whether they are the same as natural disasters Examine what is a volcano and how do they change the Earth's surface. Also, whether people in Australia need to be prepared for a volcanic eruption Examine what is an earthquake and how do they change the Earth's surface. Also, whether people in Australia need to be prepared for an earthquake Investigate what is a tsunami and how they form. Also, whether the magnitude of an earthquake affect the size of a resulting tsunami. Examine what is a cyclone and how do they change the Earth's surface. Also, how scientists monitor cyclones to minimise the effects of this natural disaster.	<b>Mari Kita Merefleksikan dan Membagikan! (Let's Reflect and Share!)</b>  The focus is on consolidation of language use and cultural understanding. The language of body parts is introduced and practised, along with a focus on question words and sequencing language.  Students will:  Revise and reflect on the language and concepts of the Ketawa program.  Explore language about the body, asking questions and sequencing spoken/written texts  Develop a game about parts of the body. They will use their knowledge of sequenced language to develop a resource to share with others	Design	Digital	Music	Visual	
	Review of HPS Values for Claymation plot. Pursuit of Personal Excellence Respect Conservation Individual Uniqueness  Puberty  Promoting a healthy lifestyle: dangers of tobacco & alcohol  Transition to high school	<b>Handball</b> Movement skills and tactics to achieve an outcome: <ul style="list-style-type: none"> <li>gaining possession</li> <li>passing</li> <li>shooting</li> </ul> <b>Dodgeball</b> Movement skills that combine the elements of effort, space, time, objects and people <b>Locomotor skills:</b> <ul style="list-style-type: none"> <li>run</li> <li>jump</li> <li>dodge</li> </ul> Movement skills and tactics to achieve an outcome: <ul style="list-style-type: none"> <li>creating scoring opportunities</li> <li>problem solving to achieve an outcome.</li> </ul>			<b>Claymation.</b>  Create a storyboard reflecting a given topic: HPS Values.  Select appropriate materials to create characters and sets.  Make characters and sets using modelling clay and other materials.  Use Stop Motion Studio to record the animation.  Edit the Claymation and add voices/sounds/digital effects.  Upload Claymation video to Blogs/Share via Google.  Reflect upon process and successes/failures.	<ul style="list-style-type: none"> <li>Edublogs</li> <li>Blockly style programming</li> <li>Code.org</li> <li>Podcasts</li> <li>Google Drive</li> <li>Google Classroom</li> </ul>	<b>Performance</b> Performance skills engaged (when working collaboratively as a group to sing in tune, keep in time, and maintain their own parts) <b>Responding</b> Responses that identify and explain how the use and combination of the elements of music define a particular style or context, using relevant music terminology <b>Ideas</b> Communication of music ideas using symbols and/or standard notation, terminology and available technology.	Presentation and reflection of ideas, feelings, beliefs and viewpoints expressed in artwork, including consideration of audience and feedback  Consideration of how to display artwork to enhance visual appeal/aesthetics and meaning	



50 Gungurru Avenue HOCKING WA 6065  
Tel: 6207 3150  
<http://hockingsps.wa.edu.au>  
[hocking.ps@education.wa.edu.au](mailto:hocking.ps@education.wa.edu.au)

Dear Parents

On the reverse of this letter you find a summary of the Curriculum that has been planned for this term by the teachers in your child's year level. The plan has been developed to facilitate the teaching and learning expectations mandated by the **School Curriculum and Standards Authority (SCSA) as outlines in the Western Australian Curriculum**

#### **Western Australian Curriculum**

The Pre-primary to Year 10 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which schools will use to plan student learning programs, assess student progress and report to parents. It aligns with, and contextualises the Australian curriculum to make it more suitable for Western Australian students and teachers in all the key areas of learning:

- ✓ English,
- ✓ Mathematics,
- ✓ Science,
- ✓ Humanities and Social Sciences,
- ✓ Health and Physical Education,
- ✓ Technologies,
- ✓ The Arts (Music and Visual Arts for HPS); and
- ✓ Languages (Indonesian for HPS)

For more information go to: <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser>

#### **IMPORTANT:**

Please be aware that teachers will adapt and modify the content and skills planned to accommodate the development of individual students, their class and the year level. Coverage of the curriculum, therefore, may be deferred or accelerated according to the needs of students. It is a planning goal that the curriculum for each year level is covered and that student will have many opportunities to learn the content and skills of their curriculum this year.

A new summary will be provided each term and will accommodate any curriculum content that has been deferred from the previous term.

Yours sincerely

*Mike Wills*

PRINCIPAL

25<sup>th</sup> October 2021

---

*"To provide every child with opportunities to learn so they can grow to be independent, lifelong learners"*